

Report of the Staff/Teacher Input Subcommittee

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Overview

NOTE: The comments contained in this presentation are a broad summary of many hours of staff and teacher comments. Minutes and videos of the meetings present the full, detailed set of comments.

- There was excellent turnout for our sessions at each school and teachers exhibited a great deal of pride in their programs
- Space requirements were an issue at almost all schools
 - Rooms too small for modern programs
 - Little or no storage
 - Inflexible furniture that does not allow flexible grouping

Overview



- Concerns at every school about maintenance and environmental issues such as:
 - Rooms that are too hot or too cold
 - Windows that leak or don't open
 - Roof leaks, humidity issues
 - Lack of air flow and, in most schools, air conditioning
- Handicap accessibility issues at Chapman, Humiston, and (to a lesser extent) CHS and Darcey

Overview



- Concern regarding security issues
- Grade level configurations
 - Near unanimous agreement that grade 6 should, if possible, be in the middle school
 - Strong desire from Doolittle staff to have Doolittle kindergarten students in their school

Cheshire High School



- Old building with numerous environmental issues
- Layout of the building inhibits many programs such as drama and music. Poor layout due to the various additions
- Many classrooms are too small for modern programs
- Science labs are in need of updating and are not designed with instructional areas
- Building cannot control access to select areas when in use by the public
- Serious safety concerns regarding busses and parent/student drivers

Humiston Alternative Education Program



- Inadequate facility for students and staff
- Office is in the basement with no direct sight of entrance. No nurses room
- No science lab
- Gym cannot be used for running or ball play
- Classroom bathrooms inappropriate for high school students. No staff bathrooms
- Not handicapped accessible
- Library is a small closet

Dodd Middle School



- Staff strongly in favor of a 6-8 middle school
- Dodd facility is not designed to support middle school teams
- Classrooms are too small for modern programs
- Space issues have limited programs
 - Small stage and lack of auditorium has limited the drama program
 - Small cafeteria inadequate to service the school
 - Band room too small to accommodate entire band
- Inappropriate fields for middle school sports
- Parking very limited
- Bus and student drop-off area a safety problem.

Chapman Elementary School



- Teachers very positive about the small, intimate environment of the school
- Facility is very inadequate.
 - Not handicap accessible
 - Library is in a basement area with no windows. Adjacent band room and cafeteria cause sound issues
- Many issues regarding classroom temperatures, lack of electricity, lack of hot water in sinks
- Student drop-off and buses are a safety concern

Norton Elementary School



- Old portable classroom houses art and PT rooms. Many issues regarding heat, accessibility. Security concerns
- Lack of adequate storage and electric access in most rooms
- No lobby area. Security concerns when parents enter the building
- Library is not located in a central area
- Stated need for a multipurpose space for school

Doolittle Elementary School



- Most concerns related to maintenance items
- Doolittle kindergarten students are housed at Darcey. Staff feels plan should provide for their movement to Doolittle

Highland Elementary School



- School in the best shape
- Concerns from staff regarding maintenance items such as window replacements and airflow problems
- Noise issues noted due to open spaces

Darcey School



- Building is very old
- Not fully handicapped accessible
- Bathroom spaces for students and staff are not appropriate
- Pre-K classrooms are a good size but K classrooms are insufficient
- Insufficient space for special teaches such as PT, OT, speech, remedial reading/math
- Security concerns and safety concerns expressed by staff including concern regarding bus dropoff area.