

Q1 - 1.Please describe your overall quality of life living in Cheshire, Connecticut. Would you say it is

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	532	58.9	58.9	58.9
	Good	361	40.0	40.0	98.9
	Poor	8	.9	.9	99.8
	Very poor	1	.1	.1	99.9
	Unsure / Don't know	1	.1	.1	100.0
	Total	903	100.0	100.0	

Q2 - 2.How would you describe your own standard of living today compared to two years ago? Would you say.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Has improved	274	30.3	30.3	30.3
	No movement, but good	543	60.1	60.1	90.5
	No movement, and not so good	19	2.1	2.1	92.6
	Has declined	58	6.4	6.4	99.0
	Unsure / Don't know	9	1.0	1.0	100.0
	Total	903	100.0	100.0	

Q3 - Rating Cheshire Town Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	.6	.6	.6
	2	5	.6	.6	1.1
	3	1	.1	.1	1.2
	4	10	1.1	1.1	2.3
	5	41	4.5	4.5	6.9
	6	43	4.8	4.8	11.6
	7	130	14.4	14.4	26.0
	8	299	33.1	33.1	59.1
	9	224	24.8	24.8	83.9
	10	142	15.7	15.7	99.7
	Don't Know	3	.3	.3	100.0
	Total	903	100.0	100.0	

(7-10) = 88.0%

Q4 - Rating Cheshire Public Schools

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	4	.4	.4	.4
	2	5	.6	.6	1.0
	3	12	1.3	1.3	2.3
	4	12	1.3	1.3	3.7
	5	38	4.2	4.2	7.9
	6	53	5.9	5.9	13.7
	7	135	15.0	15.0	28.7
	8	260	28.8	28.8	57.5
	9	222	24.6	24.6	82.1
	10	152	16.8	16.8	98.9
	Don't Know	10	1.1	1.1	100.0
	Total	903	100.0	100.0	

(7-10) = 85.2%

Q5 - 5. How interested would you say you are in the planning process for Cheshire Public School modernization? Would you

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very interested	444	49.2	49.2	49.2
	Somewhat interested	382	42.3	42.3	91.5
	Somewhat uninterested	37	4.1	4.1	95.6
	Not at all interested	30	3.3	3.3	98.9
	Unsure / Don't know	10	1.1	1.1	100.0
	Total	903	100.0	100.0	

Q6 - 6. Overall, and in general, how important is it to you that Cheshire Public Schools are modernized? Would you say

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very important	603	66.8	66.8	66.8
	Somewhat important	234	25.9	25.9	92.7
	Somewhat unimportant	30	3.3	3.3	96.0
	Not at all important	26	2.9	2.9	98.9
	Unsure / Don't know	10	1.1	1.1	100.0
	Total	903	100.0	100.0	

\$Q7 Frequencies

		Responses		Percent of Cases
		N	Percent	
Important considerations for mod ^a	Schools that are better designed for teaching and learning	676	7.2%	74.9%
	Schools that are better designed to attract new families to town	232	2.5%	25.7%
	Schools that are safe and secure for students, faculty and staff	727	7.7%	80.5%
	Increasing test scores	133	1.4%	14.7%
	Efforts to ensure our students graduate with competitive skills	544	5.8%	60.2%
	Improving IT or technology	490	5.2%	54.3%
	School buildings should meet Americans with Disabilities (ADA) requirements	582	6.2%	64.5%
	Schools should improve energy efficiency	499	5.3%	55.3%
	Schools should improve air quality/ventilation	661	7.0%	73.2%
	Schools need to prevent overcrowding and meet space needs	545	5.8%	60.4%
	Ensuring schools are built to codes	516	5.5%	57.1%
	Increasing services and spaces for students with special needs	364	3.9%	40.3%
	New school construction	347	3.7%	38.4%
	Renovation of school building facilities	397	4.2%	44.0%
	Modernization of schools	534	5.7%	59.1%

	Improved athletic fields/playgrounds	292	3.1%	32.3%
	More athletic / sports programs	177	1.9%	19.6%
	Improved climate control and air conditioning	542	5.7%	60.0%
	More arts programs	300	3.2%	33.2%
	Increase storage space	97	1.0%	10.7%
	Improve driveway traffic patterns for pick up/drop off	385	4.1%	42.6%
	Improve traffic patterns for cars, buses and pedestrians	343	3.6%	38.0%
	None – no need for modernizing Cheshire Public Schools	25	.3%	2.8%
	Unsure/no suggestions	2	.0%	.2%
	Other:	24	.3%	2.7%
Total		9434	100.0%	1044.7%

a. Dichotomy group tabulated at value 1.

Q8_18 - 8. Most Cheshire public schools were built in the 1950's

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Aware	520	57.6	57.6	57.6
	Somewhat Aware	255	28.2	28.2	85.8
	Somewhat Unaware	70	7.8	7.8	93.6
	Not at all Aware	53	5.9	5.9	99.4
	Unsure	5	.6	.6	100.0
	Total	903	100.0	100.0	

Q8_18 - 9. The last public school built was in the 1970's

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Aware	464	51.4	51.4	51.4
	Somewhat Aware	243	26.9	26.9	78.3
	Somewhat Unaware	81	9.0	9.0	87.3
	Not at all Aware	107	11.8	11.8	99.1
	Unsure	8	.9	.9	100.0
	Total	903	100.0	100.0	

Q8_18 - 10. Demand for school services and operational costs are increasing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Aware	593	65.7	65.7	65.7
	Somewhat Aware	260	28.8	28.8	94.5
	Somewhat Unaware	30	3.3	3.3	97.8
	Not at all Aware	14	1.6	1.6	99.3
	Unsure	6	.7	.7	100.0
	Total	903	100.0	100.0	

Q8_18 - 11. Outdated Cheshire schools make it difficult to allow access to or install newer technology

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Aware	449	49.7	49.7	49.7
	Somewhat Aware	308	34.1	34.1	83.8
	Somewhat Unaware	87	9.6	9.6	93.5
	Not at all Aware	38	4.2	4.2	97.7
	Unsure	21	2.3	2.3	100.0
	Total	903	100.0	100.0	

**Q8_18 - 12. Improvements for safety and security within the schools has been identified
as a need**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Aware	405	44.9	44.9	44.9
	Somewhat Aware	348	38.5	38.5	83.4
	Somewhat Unaware	95	10.5	10.5	93.9
	Not at all Aware	40	4.4	4.4	98.3
	Unsure	15	1.7	1.7	100.0
	Total	903	100.0	100.0	

Q8_18 - 13. State funding provided to Cheshire for schools is stagnant

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Aware	276	30.6	30.6	30.6
	Somewhat Aware	305	33.8	33.8	64.3
	Somewhat Unaware	190	21.0	21.0	85.4
	Not at all Aware	105	11.6	11.6	97.0
	Unsure	27	3.0	3.0	100.0
	Total	903	100.0	100.0	

**Q8_18 - 14. Based on projections, there is potential for 15% public school enrollment
growth between 2020 and 2025 which**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Aware	210	23.3	23.3	23.3
	Somewhat Aware	316	35.0	35.0	58.3
	Somewhat Unaware	196	21.7	21.7	80.0
	Not at all Aware	154	17.1	17.1	97.0
	Unsure	27	3.0	3.0	100.0
	Total	903	100.0	100.0	

**Q8_18 - 15. Some school buildings do not currently meet Americans with Disabilities
(ADA) requirements**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Aware	288	31.9	31.9	31.9
	Somewhat Aware	249	27.6	27.6	59.5
	Somewhat Unaware	185	20.5	20.5	80.0
	Not at all Aware	171	18.9	18.9	98.9
	Unsure	10	1.1	1.1	100.0
	Total	903	100.0	100.0	

**Q8_18 - 16. Older Cheshire school buildings cost significantly more for maintenance and
upkeep**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Aware	447	49.5	49.5	49.5
	Somewhat Aware	318	35.2	35.2	84.7
	Somewhat Unaware	86	9.5	9.5	94.2
	Not at all Aware	39	4.3	4.3	98.6
	Unsure	13	1.4	1.4	100.0
	Total	903	100.0	100.0	

**Q8_18 - 17. In 2014, the Kindergarten classes became full day programs. This change
utilized additional classrooms**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Aware	603	66.8	66.8	66.8
	Somewhat Aware	155	17.2	17.2	83.9
	Somewhat Unaware	63	7.0	7.0	90.9
	Not at all Aware	72	8.0	8.0	98.9
	Unsure	10	1.1	1.1	100.0
	Total	903	100.0	100.0	

Q8_18 - 18. To more effectively serve our special education students and more efficiently provide services, additional s

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Aware	223	24.7	24.7	24.7
	Somewhat Aware	319	35.3	35.3	60.0
	Somewhat Unaware	197	21.8	21.8	81.8
	Not at all Aware	152	16.8	16.8	98.7
	Unsure	12	1.3	1.3	100.0
	Total	903	100.0	100.0	

Q19_24 - 19. I could be convinced to support funding school modernization if I clearly understood the need

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	611	67.7	67.7	67.7
	Somewhat Agree	195	21.6	21.6	89.3
	Somewhat Disagree	51	5.6	5.6	94.9
	Strongly Disagree	30	3.3	3.3	98.2
	Don't Know	16	1.8	1.8	100.0
	Total	903	100.0	100.0	

Q19_24 - 20. Public communication of modernization needs should distinguish between required and desired upgrades

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	620	68.7	68.7	68.7
	Somewhat Agree	233	25.8	25.8	94.5
	Somewhat Disagree	34	3.8	3.8	98.2
	Strongly Disagree	12	1.3	1.3	99.6
	Don't Know	4	.4	.4	100.0
	Total	903	100.0	100.0	

Q19_24 - 21. Modernized public schools in Cheshire are important to maintaining home property values

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	544	60.2	60.2	60.2
	Somewhat Agree	252	27.9	27.9	88.2
	Somewhat Disagree	65	7.2	7.2	95.3
	Strongly Disagree	29	3.2	3.2	98.6
	Don't Know	13	1.4	1.4	100.0
	Total	903	100.0	100.0	

Q19_24 - 22. Modernized public schools in Cheshire are important to preparing and graduating competitive students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	505	55.9	55.9	55.9
	Somewhat Agree	274	30.3	30.3	86.3
	Somewhat Disagree	77	8.5	8.5	94.8
	Strongly Disagree	38	4.2	4.2	99.0
	Don't Know	9	1.0	1.0	100.0
	Total	903	100.0	100.0	

Q19_24 - 23. Education quality is impacted by the quality of school facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	380	42.1	42.1	42.1
	Somewhat Agree	375	41.5	41.5	83.6
	Somewhat Disagree	101	11.2	11.2	94.8
	Strongly Disagree	42	4.7	4.7	99.4
	Don't Know	5	.6	.6	100.0
	Total	903	100.0	100.0	

Q19_24 - 24. Having modern school facilities in Cheshire will impact economic development in a positive way

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	500	55.4	55.4	55.4
	Somewhat Agree	251	27.8	27.8	83.2
	Somewhat Disagree	85	9.4	9.4	92.6
	Strongly Disagree	36	4.0	4.0	96.6
	Don't Know	31	3.4	3.4	100.0
	Total	903	100.0	100.0	

Q25 - 25. While the final details and associated costs are not yet available, please indicate, generally and overall, how

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly support	591	65.4	65.4	65.4
	Somewhat support	157	17.4	17.4	82.8
	Somewhat opposed	38	4.2	4.2	87.0
	Strongly opposed	37	4.1	4.1	91.1
	Depends	62	6.9	6.9	98.0
	Unsure / Don't know	18	2.0	2.0	100.0
	Total	903	100.0	100.0	

\$Q28 Frequencies

		Responses		Percent of Cases
		N	Percent	
Source of info about schools ^a	Internet / Websites	516	13.3%	57.1%
	Cheshire School	147	3.8%	16.3%
	Modernization Committee website			
	Cheshire School	33	.9%	3.7%
	Modernization Committee			
	Twitter page			
	Cheshire Town communication	315	8.1%	34.9%
	Cheshire Schools Website	301	7.8%	33.3%
	Cheshire Town Website	156	4.0%	17.3%
	TV	53	1.4%	5.9%
	Radio	10	.3%	1.1%
	Local newspapers: Printed	397	10.3%	44.0%
	Local newspapers: Online	144	3.7%	15.9%
	Friends/Family/Neighbo....	359	9.3%	39.8%
	Social Medai	443	11.5%	49.1%
	Employer	47	1.2%	5.2%
	Directly from schools	345	8.9%	38.2%
	Emails	293	7.6%	32.4%
	Flyers / Brochures	17	.4%	1.9%
	Direct mail	27	.7%	3.0%
	State news outlets	40	1.0%	4.4%
	Blogs	4	.1%	.4%
	SMC Facebook Page	140	3.6%	15.5%
Nextdoor	48	1.2%	5.3%	
DK	8	.2%	.9%	
Other	24	.6%	2.7%	
Total		3867	100.0%	428.2%

a. Dichotomy group tabulated at value 1.

\$Q29 Frequencies

		Responses		Percent of Cases
		N	Percent	
Social Media ^a	Facebook	718	26.5%	79.5%
	Twitter	253	9.3%	28.0%
	Pinterest	193	7.1%	21.4%
	LinkedIn	236	8.7%	26.1%
	Snap Chat	80	3.0%	8.9%
	YouTube	382	14.1%	42.3%
	Yelp	71	2.6%	7.9%
	Parler	9	.3%	1.0%
	Vero	4	.1%	.4%
	WeChat	5	.2%	.6%
	Tumblr	7	.3%	.8%
	Tik Tok	77	2.8%	8.5%
	Instagram	414	15.3%	45.8%
	Foursquare	3	.1%	.3%
	Nextdoor or similar community forum	69	2.5%	7.6%
	Gab	3	.1%	.3%
	WhatsApp	84	3.1%	9.3%
	Don't Use Social Media	88	3.2%	9.7%
Other	12	.4%	1.3%	
Total	2708	100.0%	299.9%	

a. Dichotomy group tabulated at value 1.

\$Q30 Frequencies

		Responses		Percent of Cases
		N	Percent	
Schools visited/used ^a	Chapman School	470	11.0%	52.0%
	Doolittle School	501	11.7%	55.5%
	Highland School	635	14.8%	70.3%
	Norton School	497	11.6%	55.0%
	Humiston School	248	5.8%	27.5%
	Dodd Middle School	647	15.1%	71.7%
	Cheshire High School	793	18.5%	87.8%
	Darcey School	470	11.0%	52.0%
	None/Have not visited/use any	15	.4%	1.7%
	Unsure/ Don't know	3	.1%	.3%
Total		4279	100.0%	473.9%

a. Dichotomy group tabulated at value 1.

\$Q31 Frequencies

		Responses		Percent of Cases
		N	Percent	
Reasons visited ^a	Athletic fields/sport events	614	14.1%	69.4%
	Inside sporting events	420	9.6%	47.5%
	Community meetings / events	455	10.4%	51.4%
	Parent/teacher events or conferences	669	15.3%	75.6%
	Student events or productions	611	14.0%	69.0%
	Voting	659	15.1%	74.5%
	Exercise using school facilities	123	2.8%	13.9%
	Adult education	136	3.1%	15.4%
	Volunteering	274	6.3%	31.0%
	Family events	272	6.2%	30.7%
	Shelter / Emergency facility use	23	.5%	2.6%
	Don't know / Unsure	2	.0%	.2%
	Other	108	2.5%	12.2%
Total		4366	100.0%	493.3%

a. Dichotomy group tabulated at value 1.

Statistics

Q32 - 32. Please indicate the number of years you have lived in Cheshire, Connecticut?

N	Valid	903
	Missing	0
Mean		22.73

Q32 - 32. Please indicate the number of years you have lived in Cheshire, Connecticut?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Don't know/Unsure	1	.1	.1	.1
	Prefer not to answer	11	1.2	1.2	1.3
	1	25	2.8	2.8	4.1
	2	26	2.9	2.9	7.0
	3	56	6.2	6.2	13.2
	4	18	2.0	2.0	15.2
	5	35	3.9	3.9	19.0
	6	33	3.7	3.7	22.7
	7	26	2.9	2.9	25.6
	8	18	2.0	2.0	27.6
	9	24	2.7	2.7	30.2
	10	29	3.2	3.2	33.4
	11	29	3.2	3.2	36.7
	12	22	2.4	2.4	39.1
	13	23	2.5	2.5	41.6
	14	23	2.5	2.5	44.2
	15	26	2.9	2.9	47.1
	16	18	2.0	2.0	49.1
	17	15	1.7	1.7	50.7
	18	17	1.9	1.9	52.6
	19	22	2.4	2.4	55.0
	20	31	3.4	3.4	58.5
	21	16	1.8	1.8	60.2
	22	12	1.3	1.3	61.6
	23	18	2.0	2.0	63.6
	24	7	.8	.8	64.3
	25	28	3.1	3.1	67.4
	26	12	1.3	1.3	68.8
	27	4	.4	.4	69.2
	28	10	1.1	1.1	70.3
	29	11	1.2	1.2	71.5
	30	27	3.0	3.0	74.5
	31	7	.8	.8	75.3

32	7	.8	.8	76.1
33	20	2.2	2.2	78.3
34	10	1.1	1.1	79.4
35	14	1.6	1.6	81.0
36	4	.4	.4	81.4
37	6	.7	.7	82.1
38	8	.9	.9	82.9
39	5	.6	.6	83.5
40	23	2.5	2.5	86.0
41	5	.6	.6	86.6
42	11	1.2	1.2	87.8
43	15	1.7	1.7	89.5
44	8	.9	.9	90.4
45	9	1.0	1.0	91.4
46	1	.1	.1	91.5
47	3	.3	.3	91.8
48	6	.7	.7	92.5
49	5	.6	.6	93.0
50	20	2.2	2.2	95.2
51	2	.2	.2	95.5
52	2	.2	.2	95.7
53	4	.4	.4	96.1
54	3	.3	.3	96.5
55	7	.8	.8	97.2
56	3	.3	.3	97.6
57	3	.3	.3	97.9
58	3	.3	.3	98.2
59	1	.1	.1	98.3
60	4	.4	.4	98.8
61	1	.1	.1	98.9
64	3	.3	.3	99.2
65	2	.2	.2	99.4
66	3	.3	.3	99.8
67	1	.1	.1	99.9
72	1	.1	.1	100.0

Total	903	100.0	100.0
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Q31 - 33. Please indicate your age?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18-24	13	1.4	1.4	1.4
	25-34	56	6.2	6.2	7.6
	35-44	298	33.0	33.0	40.6
	45-54	259	28.7	28.7	69.3
	55-64	135	15.0	15.0	84.3
	65 or older	125	13.8	13.8	98.1
	Prefer not to answer	17	1.9	1.9	100.0
Total		903	100.0	100.0	

\$Q34 Frequencies

		Responses		Percent of Cases
		N	Percent	
Children ^a	No children	63	5.7%	7.0%
	Children not yet of school age (pre-school or younger)	130	11.8%	14.4%
	Children of school age currently attending Cheshire schools	516	46.8%	57.1%
	Children of school age not attending Cheshire schools (private school, home school, etc)	28	2.5%	3.1%
	Children who started in the Cheshire schools but left for private or other schools	38	3.4%	4.2%
	Older (over 18) children who attended Cheshire schools in the past	281	25.5%	31.1%
	Older (over 18) children who did not attend Cheshire schools (such as didn't live in Cheshire / attended private)	35	3.2%	3.9%
	Unsure / Don't know	1	.1%	.1%
	Prefer not to answer	11	1.0%	1.2%
	Total	1103	100.0%	122.1%

a. Dichotomy group tabulated at value 1.

Q35 - 35. How likely would you say you are to vote in a referendum on Cheshire School modernization? Would you say?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very likely	777	86.0	86.0	86.0
	Somewhat likely	83	9.2	9.2	95.2
	Somewhat unlikely	11	1.2	1.2	96.5
	Not at all likely	13	1.4	1.4	97.9
	Unsure / Don't know	19	2.1	2.1	100.0
	Total	903	100.0	100.0	

Q36 - 36. Which of the following categories best describes your total family income before taxes?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Under \$50,000	25	2.8	2.8	2.8
	\$50,000 to less than \$75,000	39	4.3	4.3	7.1
	\$75,000 to less than \$100,000	65	7.2	7.2	14.3
	\$100,000 to less than \$175,000	259	28.7	28.7	43.0
	\$175,000 to less than \$200,000	99	11.0	11.0	53.9
	\$200,000 to less than \$225,000	60	6.6	6.6	60.6
	\$225,000 to less than \$250,000	47	5.2	5.2	65.8
	\$250,000 to less than \$300,000	44	4.9	4.9	70.7
	\$300,000 or more	67	7.4	7.4	78.1
	Unsure	3	.3	.3	78.4
	Prefer not to answer	195	21.6	21.6	100.0
	Total	903	100.0	100.0	

Q37 - 37. Please indicate which one of the following elementary school attendance zones you currently live in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Chapman School	150	16.6	16.6	16.6
	Doolittle School	235	26.0	26.0	42.6
	Highland School	312	34.6	34.6	77.2
	Norton School	183	20.3	20.3	97.5
	Don't know/ Unsure	23	2.5	2.5	100.0
	Total	903	100.0	100.0	

Q38 - 38. Which of the following is your voting location in Cheshire?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	District 1: Cheshire High School, 525 South Main Street	217	24.0	24.0	24.0
	District 2: Chapman School, 38 Country Club Road	103	11.4	11.4	35.4
	District 3: Artsplace, 1220 Waterbury Road	98	10.9	10.9	46.3
	District 4: Norton School, 414 N. Brooksvale Road	178	19.7	19.7	66.0
	District 5 and 5.3: Doolittle School, 735 Cornwall Avenue	102	11.3	11.3	77.3
	District 6: Highland School, 490 Highland Avenue	122	13.5	13.5	90.8
	District 7: Dodd Middle School, 100 Park Avenue	54	6.0	6.0	96.8
	Don't know / Unsure	29	3.2	3.2	100.0
	Total	903	100.0	100.0	

Q39 - 39. Do you currently own or manage a business that is located within Cheshire?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	94	10.4	10.4	10.4
	No	809	89.6	89.6	100.0
	Total	903	100.0	100.0	

Q40 - 40. Please indicate your gender.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Man	246	27.2	27.2	27.2
	Woman	598	66.2	66.2	93.5
	Transgender man	1	.1	.1	93.6
	Non-binary	2	.2	.2	93.8
	Prefer not to answer	55	6.1	6.1	99.9
	Other	1	.1	.1	100.0
	Total	903	100.0	100.0	